

## Independent Learning Task Year 8 – No 2

### BBC School Report

**Overview:** In this unit students will be learning to research into the conventions of writing and presenting news stories, taking into account the readership. They will then write their own story based on a current national news story – imagining that you have been able to interview the key people involved and including their comments in their story.

**Resources:** ICT for research (BBC and other news websites) and presentation (Publisher)

AF	Walt	Wilf	Task
R6	Consider the content and audience of an online news report	List of stories	Read an online news report at <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> . What is the target audience of this website? Make a list of the different types of stories covered.
R6	Consider the content and audience of an online news report	List of stories	Read an online news report at <a href="http://www.bbc.co.uk/newsround">www.bbc.co.uk/newsround</a> . What is the target audience of this website? Make a list of the different types of stories covered.
R5, R6	Understand language used for particular audience	One paragraph	Write a paragraph describing the different ways these reports appeal to their target audiences.
R2	Find and select a news story	A news story	Find, and stick into your homework book, a written news story of your choice (from Internet or newspaper)
R3	Understand genre conventions of a news story	List of conventions	Using your chosen story, make a list of the essential ingredients of a successful written news report.
W2	Research a story	Research notes	Research and make notes on the background to a news report of your choice.
W2	Use questioning successfully	List of questions	Prepare a list of six interview questions.
W2, W5, W6	Write clearly, concisely and correctly	A news report	EN3 Using ICT, write up your story. Remember the 3 Cs
	Evaluate own work	Completed evaluation	What did you find most difficult and how would you make it better next time?

**Extension:** Write two versions of your story, one in tabloid form, the other as a broadsheet and annotate the stories to show the differences.