

GUILDFORD COUNTY SCHOOL

CURRICULUM POLICY

Purpose

The school curriculum consists of all those activities and experiences designed or encouraged within the school to promote the spiritual, moral, cultural, social, mental and physical development of students and prepare them for the opportunities, responsibilities and experiences of adult life.

This policy provides the framework in which the curriculum can be developed ensuring it meets the school aims.

Aims

- All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes account of individual differences
- Work in school should be designed to meet the requirements of the National Curriculum
- The curriculum will challenge students and set high expectations
- A variety of stimulating activities will be provided to extend beyond the National Curriculum requirements providing stimulating educational experiences which encompass statutory themes and dimensions
- The curriculum should prepare learners for the opportunities, responsibilities and experiences of adult life

The curriculum should enable all young people to become

- Successful learners
- Confident individuals
- Responsible citizens

The purpose of a statutory core to the curriculum is to

- Establish entitlement
- Establish standards
- Promote continuity and coherence
- Promote public understanding

The structure of the programmes of study in KS3 and KS4 is set down in the New National Curriculum and includes

- Curriculum aims
- Importance statement
- Key concepts
- Key processes
- Range and content
- Curriculum opportunities
- Explanatory notes

A strong emphasis is placed on skills for life and work and a framework for personal learning and thinking skills has been written into the curriculum under the headings – independent enquirers, creative thinkers, team workers, self – managers, effective participators and reflective learners.

The school's learning framework and Music Specialist Status' Creativity Cycle will embrace the Aims of the Policy ie

NECTAR Needs/ Engagement/ Challenge/ Review

Creativity Cycle Group Learning and Teamwork/ Structure/ Performance and
 Demonstration/ Evaluation/ Celebration

Key Stage 3 Statutory Subjects

Art and Design, Citizenship, Design and Technology, English, Geography, History, ICT, Mathematics, MFL, Music, PE, Science, Careers Education, Sex Education, and Religious Education.

Key Stage 4 Statutory Subjects

Citizenship, English, ICT, Mathematics, PE, Science, Careers Education, Sex Education, Work- Related Learning and Religious Education. The curriculum will also include the non statutory programmes of study to develop personal and economic well being. (Details of content in annual Option Booklet available on website)

Appropriate disapplication for particular students will be arranged in response to individual needs. An Alternative Curriculum will be introduced in KS4 incorporating Extended Work Placement; Increased Flexibility College Courses; Diploma; Young Apprenticeship as agreed within Guildford Partnership arrangements.

Key Stage 5

In Key Stage 5 all students follow a Core Programme which includes a Tutorial Programme, Enrichment Lessons and Activities and AS and A level courses. The number of courses studied varies according to the needs of individuals. There are also some non advanced courses on offer such as GCSE English and Maths and Football Coaching. In the near future Diplomas will be introduced gradually within the Guildford Partnership.

The school should

- Facilitate students' acquisition of knowledge, skills and qualities which help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they become independent, responsible, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating environment for learning
- Ensure that learning is appropriate to the needs of the learners

Students should

- Learn to work independently
- Work with enthusiasm to develop an enquiring mind
- Develop healthy attitudes to other people and the environment
- Behave in an acceptable manner applying basic principles of health, hygiene and safety

The amount of time provided for teaching the curriculum is reviewed by the Leadership Team annually (See Appendix Curriculum Plan Allocation)

Consultation will be through the DCSF and QCA, and the Governing body will receive an annual report from the Curriculum Deputy through the Personnel and Curriculum Committee.

This policy was approved by the personnel and Curriculum Committee in March 2008. It will be reviewed again in three years time in March 2011.

Appendix Curriculum Plan

GUILDFORD COUNTY SCHOOL Music Specialist College

Planned curriculum for 2008/2009 at each Key Stage based upon a 50 period cycle.

TIMETABLE 2008/2009: KEY STAGES 3, 4 AND 5								
SUBJECT	Y7	Y8	Y9	SUBJECT	Y10	Y11	Y12	Y13
English	6	6	5	English	7	6		
Mathematics	6	5	6	Mathematics	6	6		
Science	6	5	6	Science	10	10		
ICT	2	2	1	Option A	5	5	9	9
D&T	4	4	4	Option B	5	5	9	9
Geography	4	4	4	Option C	5	5	9	9
History	4	4	4	Option D	5	5	9	9
French	5	4	4	Option E			9	9
2nd Language		4	4	PE	4	4	2	2
Art	2	2	2	RE/WRL/Car/Cit	1	1		
Drama	2	2	1	General St/Critical			2	
Music	3	2	3	ICT	1	1		
PE	4	4	4	TOTALS	50	50		
RE	2	2	2					
Car/Health/WRL/Cit								
During PSHE Tutorial								
TOTALS	50	50	50					

Changes will be made if courses are under subscribed
Further Maths has 12 hours per fortnight in Year 12 and 13